

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	GGPE.7	Use the distance and midpoint formulas to determine distance and midpoint in a coordinate plane, as well as areas of triangles and rectangles, when given coordinates.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Lesson 1-3 ____Examples 1-4: PE ____Extra Examples 1-4 with Key Questions: TE	Lesson 1-3 HW: Pages 19-20: 1-16, 48

<b>Tuesday</b>	GCO.01	Define angle, perpendicular line, parallel line, line segment, ray, circle, and skew in terms of the undefined notions of point, line, and plane. Use geometric figures to represent and describe real-world objects.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE  ____Alternative Lesson  Openers: Electronic Classroom  ____Classroom Activity:  Lesson 1-4  ____ Animated Math: Measure and Classify Angles</p>	<p>Lesson 1-4  HW: Pages 28-29: 1-26  Effective use of the protractor. Use the compass to draw arcs and segments.</p>
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<b>Wednesday</b>	GCO.01	Define angle, perpendicular line, parallel line, line segment, ray, circle, and skew in terms of the undefined notions of point, line, and plane. Use geometric figures to represent and describe real-world objects.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE  ____Alternative Lesson  Openers: Electronic Classroom  ____Classroom Activity:  Lesson 1-5  ____Examples 1–4: PE  ____Extra Examples 1–4 with  Key Questions: TE</p>	<p>Lesson 1-5  HW: Pages 38- 39: 3-26</p>
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<b>Thursday</b>	G.GM.1	Use geometric shapes, their measures, and their properties to describe real-world objects.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  PowerPoint Notes,  Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 1-6  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Lesson 1-6  HW: Pages 44-46: 3-13, 28-30, 33-37  Chapter 1 Review</p>
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<b>Friday</b>	CO.01	Define angle, perpendicular line, parallel line, line segment, ray, circle, and skew in terms of the undefined notions of point, line, and plane. Use geometric figures to represent and describe real-world objects.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	Essential Question: TE Unit 1 Test	HW: View HRW Unit 1 Test
	GGPE.7	Use the distance and midpoint formulas to determine distance and midpoint in a coordinate plane, as well as areas of triangles and rectangles, when given coordinates.			
	G.GM.1	Use geometric shapes, their measures, and their properties to describe real-world objects.			

\* All plans are subject to change. Student progress will be monitored, and adjustments will be made.