Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: January 29- February 2, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	GGPE.7	Use the distance formulas to det distance and microordinate plan areas of triangle rectangles, whe coordinates.	idpoint in a ne, as well as es and	of assignments directions as n group extender reduce number on or alternate assessments as PowerPoint No Interactive assess as vocabulary electronic game Edmodo. Proje	structions to raphs using and illustrated nall groups. arning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, se, and	Openers: Electron Classroot Lesson 1-3 Example	ive Lesson ronic Classroom om Activity: es 1–4: PE amples 1–4 with	Lesson 1-3 HW: Pages 19	9-20: 1–16, 48

	GCO.01	Define angle, perpendicular	ESOL Accommodations:	Essential Question: TE	Lesson 1-4
		line, parallel line, line	Follow oral instructions to	Alternative Lesson	HW: Pages 28-29: 1-26
		segment, ray, circle, and skew	design math graphs using	Openers: Electronic Classroom	Effective use of the protractor.
		in terms of the undefined	manipulatives and illustrated	Classroom Activity: Lesson 1-4	Use the compass to draw arcs
		notions of point, line, and	examples in small groups.	Animated Math: Measure	and segments.
		plane. Use geometric figures	Cooperative learning,	and Classify Angles	
		to represent and describe real-	extended time for completion	Ç	
		world objects.	of assignments, rephrase		
Tuesday			directions as needed, small		
esd			group extended learning, and		
Ž			reduce number of questions		
L '			on or alternate forms of		
			assessments as needed.		
			PowerPoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
			concepts.		

PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.
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	examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and	Classroom Activity: Lesson 1-6Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Chapter 1 Review
	Edmodo. Project based learning to ensure mastery of		
(program)		Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based	examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of

	CO.01	Define angle, perpendicular	ESOL Accommodations:	Essential Question: TE	HW: View HRW
	00.01	line, parallel line, line	Follow oral instructions to	Unit 1 Test	Unit 1 Test
		segment, ray, circle, and skew	design math graphs using		
Friday		in terms of the undefined	manipulatives and illustrated		
		notions of point, line, and	examples in small groups.		
		plane. Use geometric figures	Cooperative learning,		
		to represent and describe real-	extended time for completion		
		world objects.	of assignments, rephrase		
			directions as needed, small		
	GGPE.7	Use the distance and midpoint	group extended learning, and		
	formulas to determine		reduce number of questions		
		distance and midpoint in a	on or alternate forms of		
		coordinate plane, as well as	assessments as needed.		
	areas of triangles and		PowerPoint Notes,		
		rectangles, when given	Interactive assignments such		
	coordinates.		as vocabulary cards,		
			electronic game, and		
	G.GM.1	Use geometric shapes, their	Edmodo. Project based		
		measures, and their properties	learning to ensure mastery of		
		to describe real-world objects.	concepts.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored, and adjustments will be made.